

## Bletchington CE (VA) Primary School

# RE Big Q Syllabus

<b>Year 1 and 2</b>	<b>Christianity and Judaism</b>
<b>Year 3 and 4</b>	<b>Christianity and Hinduism</b>
<b>Year 5 and 6</b>	<b>Christianity and Islam</b>

## RE – Whole School Long Term Planning

		Cycle A
<b>Term 1</b>	<b>How should people care?</b>	
	Year 1/2	<b>Who cares for me? What or who do I care for?</b> <ul style="list-style-type: none"> <li>• The Good Samaritan</li> <li>• Love thy Neighbour</li> </ul>
	Year 3/4	<b>How do we care in school? At home? For the world?</b> <ul style="list-style-type: none"> <li>• Caring jobs people do – what types of skills do they need to have to do these jobs? (link to Christian Values)</li> <li>• Community figures / leaders</li> <li>• The Lost Sheep</li> <li>• Environmental needs</li> </ul>
	Year 5/6	<b>How do we care for our whole community?</b> <ul style="list-style-type: none"> <li>• Diversity</li> <li>• Living alongside others</li> <li>• Community buildings / places of worship</li> <li>• Community needs</li> <li>• Citizens Charter</li> </ul>
<b>Term 2</b>	<b>How is light used as a symbol for celebration?</b>	
	FSU	<b>Making links:</b> <ul style="list-style-type: none"> <li>• Story ‘The Star that Fell’</li> <li>• How do we feel when there is no light?</li> <li>• Nativity – purpose of the star leading the way</li> </ul>
	Year 1/2	<b>Making links:</b> <ul style="list-style-type: none"> <li>• What does the star symbolise in the Nativity? Link to Advent ring</li> <li>• St Lucy’s Day</li> <li>• Jewish candelabra (menorah (7) and Chanukah (9)</li> </ul>
	Year 3/4	<ul style="list-style-type: none"> <li>• Use Holman-Hunt’s ‘Light of the World’ painting</li> <li>• What properties of light can be associated with Jesus?</li> <li>• How am I a light of this world?</li> <li>• Link to Diwali : look at the story – how is it</li> </ul>

		<b>celebrated? Create rangoli patterns.</b>
	<b>Year 5/6</b>	<b>Does light always triumph over dark? Can you have Light without dark? Link to learning over terms 1 and 2 – <i>The Bible, The Hobbit and Anglo Saxons.</i> Study and comparison of paintings</b>
<b>Term 3</b>	<b>Prayer Spaces How do people reflect and pray?</b>	
	<b>Year 1/2</b>	<b>TBC</b>
	<b>Year 3/4</b>	<b>TBC</b>
	<b>Year 5/6</b>	<b>TBC</b>
<b>Term 4</b>	<b>Can stories change people?(KS1) Can made up stories tell the truth? (KS2)</b>	
	<b>Year 1/2</b>	<b>TBC</b>
	<b>Year 3/4</b>	<b>TBC</b>
	<b>Year 5/6</b>	<b>TBC</b>
	<b>What is peace?</b>	
<b>Term 5 &amp; 6</b>	<b>Year 1/2</b>	<b>TBC</b>
	<b>Year 3/4</b>	<b>TBC</b>
	<b>Year 5/6</b>	<b>TBC</b>