

Going Outdoors Reception Summer Term



Key Areas of Learning

Playing and Exploring

Supporting the children to access areas and resources and to engage in open ended play. Provide opportunities for playing with what they know.

Active Learning

Working alongside parents to foster, within the children, an inner drive to learn and achieve. Supporting a 'can do' approach and building confidence.

Creativity and Critical Thinking

Provide opportunities for the children to play with ideas in different situations and with a variety of resources. Adults to engage in open-ended discussion with the children.

Literacy

Topic based reading and writing. Discuss and model ways of finding out information from non-fiction texts. Write reports and facts about plants and creatures outside. Label pictures and write captions. Read stories e.g. 'Oliver's Vegetables' 'What the Ladybird Heard'.

Use topic based observations and facts to write poems together.

During this term children will; engage in daily Phase 2, 3 or 4 Letters and Sounds activities depending on their individual progress. Sending home simple texts which the children can decode to give them confidence and to practise their developing skills.

Engage in weekly handwriting activities.

Guided reading groups to look at the way story and non-fiction books are structured.

Mathematics

Count up and down to 20. Order numbers and identify missing numbers.

Sing number songs and rhymes referring to number lines and tracks. Count on and back in ones, twos, fives and tens.

Develop the children's knowledge of simple addition and subtraction through practical activities.

Double, halve and share groups of objects.

Children to explore collections of seeds (multiples) alongside numerals and written number words.

Recognise, create and describe patterns using natural materials outside.

To focus on applying knowledge children will be given lots of problem solving challenges

Adults will observe and note children using language to describe and talk about size, weight, capacity, position, distance, time and money. Planned activities to address any gaps in individual children's understanding.

Communication & Language

Continue to regularly play listening games e.g. sound chain spying the voice sound around the circle, or identifying voices 'Your Majesty' Provide for, initiate and join in imaginative play and role-play, encouraging children to talk about what is happening and to act out the scenarios in character. Language play -intonation (characters)

Physical

To continue to provide time and space to enjoy energetic play daily join in with school playtime and KS1 P.E. when ready.

Focus on small apparatus (balls, hoops etc) and team games in preparation for our 'Sports Morning'.

Teach the correct formation of letters and support children in writing the letters. Weekly handwriting sessions alongside Finger Gym.

PSED

Continue to explore feelings in planned group circle times. Talk about fair and unfair situations, children's feelings about fairness, and how we can make things fair. Using characters in stories encourage children to think about issues from the viewpoint of others. Review our rules for outside play together.

Knowledge of the World

We will study the creatures and plants living and growing outside. Find out about life cycles and learn what creatures and plants need to live and grow. Continue to develop and look after our garden. Develop areas which will attract mini beasts. Visit Owl's garden

Technology - Build on home experiences of using computer software and iPad Apps.

Expressive Art & Design

Explore the different sounds of instruments.

Continue to build up a repertoire of songs linked to topic and children's interests.

Provide time to look at paintings and sculptures and encourage the children to talk about them and to express an opinion.

Focus on creating textures and combining media.

Make patterns with natural materials.

Religious Education

Focus on looking after our environment. Loving and caring for creatures, plants and each other. Continue to develop and use our reflective areas inside and out. Attend Assemblies daily.

Join in with whole school 'Big Question'.