

Going on a Bear Hunt Nursery Summer Term



Communication & Language

Continue to prompt children's thinking and discussion through involvement in their play.

Provide practical experiences that encourage children to ask and respond to questions, e.g. explaining pulleys or wet and dry sand.

Giving clear instructions and help them to deal with those involving more than one action.

Talk about what we can see, hear, touch and do outside.

Listen carefully for environmental sounds to the 'Bear Hunt'. Talk about sounds you can hear such as long, short, high, low.

Numbers

Count and find a total.
Use language of more and fewer to compare sets of objects
Match and sort outside finds.
Order and sequence numerals.
Use ordinal numbers in play.
Positional language linking to outside games.
Numeral recognition
Use developing mathematical ideas and methods to solve practical problems.

Shape, Space & Measure

Use natural objects to create patterns and continue repeating patterns.
Compare the height of plants and measure a growing plant.
Compare two lengths.
Order and sequence an activity e.g. Planting a bean.
Time outside activities in preparation for our 'Sports Morning'.

Physical

Talk about being safe indoors and outdoors and reinforce with stories.
Continue to teach skills they need to use equipment safely e.g. Cutting with scissors or using tools.
Gain control with mark making implements and scissors
Opportunities to develop pincer hold, anticlockwise movement and crossing the midline.

Learn action rhymes and group games.
Prepare for our 'Sports Morning'. Small apparatus (balls, hoops etc)
Moving apparatus outside (logs, planks), den making.
Explore the school grounds within a group.

Characteristics of Learning

Playing and Exploring

Supporting the children to access areas and resources and to engage in open ended play. Provide opportunities for playing with what they know.

Active Learning

Working alongside parents to foster, within the children, an inner drive to learn and achieve. Supporting a 'can do' approach and building confidence.

Creativity and Critical Thinking

Provide opportunities for the children to play with ideas in different situations and with a variety of resources. Adults to engage in open-ended discussion with the children.

Understanding the World

Focus on the natural world.
Children will be given opportunities to talk about features they observe in the environment. They will be encouraged to comment and ask questions about aspects of the natural world.
Learn to identify types of weather, seasons, plants, animals and habitats.
Technology - build on home experience of using computers and iPads.

Literacy

Enjoy an increasing range of books including non fiction - retrieve information
Continue to hear and say the initial sound in words
Start to blend and segment simple words
Show awareness of rhyme and alliteration
Give meaning to marks as they draw, write and paint
Recognise familiar words

Personal, Social and Emotional Development

Provide activities that involve turn-taking and sharing in small groups
Continue to use books, puppets and dolls that help children to explore feelings and friendships.
Join the Nursery children in with 'Circle Time' if ready.

Continue to ensure the children are independently selecting activities and resources. Support this with Plan-do-review.
Encourage children to engage with activities across the curriculum by tuning in and following children's interests.

Give opportunities to help with some tasks.

Planned opportunities to talk about behaviour and consequences through puppet scenarios and stories.
Caring for animals and plants.
How we change and grow.

Expressive Arts & Design

Imaginative, active experiences, such as 'Going on a Bear Hunt'. Thinking about different ways of moving.
Offer a story stimulus by suggesting an imaginary event e.g. A bear arrives in the post with a letter.
Ensure children's engagement in the art and story telling area during their own time. Tune in and follow their interests. If needed bridge play between children.