

## Marvellous Me! Nursery Autumn Term



## Characteristics of Learning

### Playing and Exploring

Supporting the children to access areas and resources and to engage in open ended play. Provide opportunities for playing with what they know.

### Active Learning

Working alongside parents to foster, within the children, an inner drive to learn and achieve. Supporting a 'can do' approach and building confidence.

### Creativity and Critical Thinking

Provide opportunities for the children to play with ideas in different situations and with a variety of resources. Adults to engage in open-ended discussion with the children.

## Personal, Social and Emotional Development

Establish routines - Welcome activity, Group Time, Snack time and the children's own time called 'My Time'.

Ensure children are aware of different areas to be quiet, engage in messy activities and physical play.

Support children to engage with a range of materials and activities. To develop concern and respect for the environment introduce the class Choose-use-return system.

Help children to understand the feelings of others by labelling emotions such as sadness, happiness, feeling cross. Support children making friends. Provide resources that promote cooperation between two children.

Role play reflecting their lives and home - include unfamiliar resources to broaden children's knowledge.

## Communication & Language

Small group time including time for the children to share information about themselves.

Focus for conversation - collections of topic related objects, invitations to bring in a favourite book, toy or something the children have made.

Talking about experiences and link with objects, photographs and stories.

Involve the children in role play which will develop their speaking and listening skills.

Play games which involve listening for a signal, such as 'Simon Says', and use 'ready, steady ... go!'

Adults prompt children's thinking and discussion through involvement in their play

## Numbers

Reciting numbers up and down to 10

Number rhymes with props e.g. 10 fat sausages, 5 currant buns

Counting movements and small numbers of objects

Spotting numerals in the environment

Begin to make comparisons between quantities.

## Shape, Space & Measure

Order routines at home and at school e.g. brushing your teeth, snack time.

Opportunities to revisit play with shape in their own time. Building their home with 3D shapes

Comparing height with self and an object or a friend.

Weighing out cooking ingredients.

## Physical

To practise moving in different ways weekly music and movement sessions 'Sticky Kids'

Encourage children to respond to the vocabulary of movement, e.g. 'gallop', 'slither'; of instruction e.g. 'follow', 'lead' and 'copy'

Outside play provides time and space to enjoy energetic play daily. Adults motivate children to be active through games like 'Follow the leader'

To practise manipulative skills planned cooking sessions, painting, dough, messy play.

To develop control over small movements construction sets, threading, puzzles and doll's clothes. Collage, scissors and mark making.

## Understanding the World

Adults support the children's exploration of the learning environment both inside and outside.

As part of the topic there will be lots of opportunities to talk about themselves, where they live and share their likes and dislikes.

Over the term children will learn about the celebrations of Harvest, Divali and Christmas.

Technology - watch retrieved information from the computer.

## Literacy

Focus on meaningful print - name -book title - food packets.

Encourage sharing books at home and in school. Big books To carry out activities using instructions regular cooking.

Planned physical activities to prepare for starting to write. Made book about themselves. Seeing reading and writing in role play - shopping lists, signs, appointment diaries.

## Expressive Arts & Design

Small world, role play, music, props linked to the topic and children's interests.

Daily mark making with paint, chalk, pencils, crayons.

Printing, collage, model making. Sorting by colour, transient art