

Bletchington CE (VA) Primary School

RE Big Q Syllabus

Year 1 and 2	Christianity and Judaism
Year 3 and 4	Christianity and Hinduism
Year 5 and 6	Christianity and Islam

RE – Whole School Long Term Planning

		Cycle A
Term 1	How should people care?	
	Year 1/2	Who cares for me? What or who do I care for? <ul style="list-style-type: none"> • The Good Samaritan • Love thy Neighbour
	Year 3/4	How do we care in school? At home? For the world? <ul style="list-style-type: none"> • Caring jobs people do – what types of skills do they need to have to do these jobs? (link to Christian Values) • Community figures / leaders • The Lost Sheep • Environmental needs
	Year 5/6	How do we care for our whole community? <ul style="list-style-type: none"> • Diversity • Living alongside others • Community buildings / places of worship • Community needs • Citizens Charter
Term 2	How is light used as a symbol for celebration?	
	FSU	Making links: <ul style="list-style-type: none"> • Story ‘The Star that Fell’ • How do we feel when there is no light? • Nativity – purpose of the star leading the way
	Year 1/2	Making links: <ul style="list-style-type: none"> • What does the star symbolise in the Nativity? Link to Advent ring • St Lucy’s Day • Jewish candelabra (menorah (7) and Chanukah (9)
	Year 3/4	<ul style="list-style-type: none"> • Use Holman-Hunt’s ‘Light of the World’ painting • What properties of light can be associated with Jesus? • How am I a light of this world? • Link to Diwali : look at the story – how is it

		celebrated? Create rangoli patterns.
	Year 5/6	Does light always triumph over dark? Can you have Light without dark? Link to learning over terms 1 and 2 – <i>The Bible, The Hobbit and Anglo Saxons</i> . Expecting children will make links to Harry Potter as quite a few are reading these texts at the moment.
Term 3	Do we need special places? (link to Prayer Spaces)	
	FSU	Where are your special places? Do you have a special place? Is it one you have made? How do they make you feel?
	Year 1/2	What is a special place? What makes a place special? Where do you feel safe? Do you have a special place? Link to places of worship – Churches and Synagogues - Look for similarities and comparisons(type of building, symbolism, artefacts etc) Do Christians and Jews have to go to a place of worship to pray?
	Year 3/4	Where is a special place to me? What makes it special? How does this place make me feel? Christianity - explore Christian Church - What is inside? Why Christians attend? Do Christians have to attend Church? Hinduism - explore Shrines in the home - what is on a shrine? What would <u>you</u> put on a shrine? - explore Hindu Mandir's/Temples - what is inside? Compare and contrast Christian Church/Hindu Shrine/Temples
	Year 5/6	Are religious buildings necessary? Why do we have them? How have they / are they funded? What are they used for? Purely for worship or communal use too? Can you erect a religious building just where you want? (compare churches to mosques) Do you need to go to a place of worship to pray?

Term 4	<p style="text-align: center;">Can stories change people?(KS1) Can made up stories tell the truth? (KS2)</p> <p style="text-align: center;">Planning to be confirmed</p>
Term 5 & 6	<p style="text-align: center;">What is peace?</p> <p style="text-align: center;">Planning to be confirmed</p>

One-off Big Q day

<p style="text-align: center;">How do we know how to be good? We are told / we see / we are influenced by others</p>	
EYFS	<p>Stories with morals (is knowing you have been kind / good enough – do you need a reward?)</p>
Y1/2	<p>OT / Torah – Ten commandments Stories that Jesus told – parables Are we influenced by what we read? How does it feel when I do / say something wrong?</p>
Y3/4	<p>Christianity – Ten Commandments Hinduism – karma People who influence us – idols (footballers, pop stars ...) How does it feel when I do / say something wrong?</p>
Y5/6	<p>Christianity – Ten Commandments Islam – Five Pillars Catholicism – confession (reflection upon yourself) Scenarios – moral dilemmas Influences - you tubers</p>