



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Further opportunities within the school day for all children to be active.</p> <p>The profile of PE is being raised in school. (Bronze Award 2017, working towards Silver Award 2018)</p> <p>Further opportunities for children to access a wide range of Sports – Jijitsu, Zumbacise Multi Games Skills, Developing Confidence in Sport</p>	<p>Increased participation in Competitive Sport (Attended /20 Woodstock Partnership Events)</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

\*Schools may wish to provide this information in April, just before the publication deadline.



		Hill End, ingredients for cooking,		
	Less Active and confident children in PE have attended Confidence in PE sessions. This has involved children playing sports games with children of a similar ability. (Autumn Term)	£325.00	Children enjoyed attending the club and this club led to inactive children being exposed to sporting opportunities	Repeat club next year for those children in KS2 who are identified as inactive pupils or pupils whose confidence in PE is low.
	Running of after school club Zumbacise by PE co-ordinator to target less active children.	£0.00	11% increase in KS2 children attending this club	PE co-ordinator to look into purchasing resources for this club in 2018/19 academic year.
	Whole School Healthy Lifestyle Audit sent out to children to highlight the importance of having a Healthy Lifestyle.	£0.00	See repeated audit for outcomes in July 2018	Repeat audit to compare yearly outcomes.

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebrating children's sporting achievements	To purchase whole school noticeboard to celebrate the sporting achievements of all children	£100.00	Children are bringing in photos and medals to celebrate their sporting achievements inside and outside of school. Sports coordinator updates the noticeboard termly.	Continue to update noticeboard termly. Encourage children to update the wall for themselves.
Children to have a voice about PE and sport at Bletchington Primary School.	PE co-ordinator has founded a Sports Councils with representatives from Y1-Y6.	£0.00	Parents are informed of Sports decision within the school newsletter. The newly formed School Council has met and updated the school on decision in PE during assemblies.	Continue to hold termly Sports Council meetings encouraging children to share their thoughts, ideas and suggestions for how we could improve PE here at Bletchington.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers to feel confident in the teaching and assessing of children in PE and gather a bank of ideas for their own future teaching to deliver exciting and creative PE lessons.	<p>To hire specialist PE teachers/sports coaches to work with children and up skill teachers.</p> <p>PE Co-ordinator to carry out a Staff Audit to determine attitudes and confidence in teaching PE.</p> <p>PE Co-ordinator to lead CPD session (during Staff Meeting Time) to provide some ideas for games and activities for PE sessions.</p> <p>PE Coordinator to attend Assessment of PE Course and create an Assessment scheme for PE. PE Co-ordinator to trial Assessment system alongside Sports Coaches in preparation for September 18</p> <p>PE Coordinator to attend and trial Real PE Scheme. PE Coordinator and SLT to evaluate and decide on use in September 2018</p>	<p>SW Coaching - £3900.00</p> <p>Cricket coach - £126.00</p> <p>N/A</p> <p>N/A</p> <p>Sports Trust Membership - £200.00</p> <p>Real PE - £495.00</p> <p>Supply Days X 6 - £1225.00</p> <p>See above for Real PE</p>	<p>50% of KS2 PE teaching is taught by Sports coaches observed and working alongside teachers at Bletchingdon</p> <p>100% of KS1 PE teaching is taught by Sports coaches observed and working alongside KS1 teacher.</p> <p>See Summer term 2018</p> <p>Staff Meeting – 21/2/18 Staff exposed to the Real PE program and offered ideas and games to use within their PE sessions. Staff are being made familiar with the Real PE as this may be used in school in September 19</p> <p>PE coordinator trialing Real PE in Spring and Summer Term. All children in Y3/4 class are enjoying these new challenges in which children are being taught co-ordination and fluency skills. PE coordinator has teamed up with a fellow PE coordinator from the Partnership to develop and trial a new assessment system in preparation for September (ongoing)</p> <p>PE coordinator trialing Real PE in Spring and Summer Term. All children in Y3/4 class are enjoying these new challenges in which children are being taught co-ordination and fluency skills. 100% Y3/4 children improved on their co-ordination and fluency skills in Spring Term (see assessment file)</p>	<p>Continue to use SW Coaching in Summer 2018 Staff to decide on the use of Real PE and coaches during the Summer Term for 2018/19 Academic Year.</p> <p>Update in Summer Term in preparation for 2018/19 Could lead to further INSET training with Real PE and use of Woodstock Partnership PE Co-ordinator</p> <p>Further INSET training sessions in Summer term and 2018/19 academic year led by PE co-ordinator, Partnership co-ordinator and specialist coaches.</p> <p>Sports co-ordinator to continue to trial Real PE in Summer Term, continue to expose staff to Real PE and provide INSET and training of Real PE and Assessment of PE.</p> <p>Sports co-ordinator to continue to trial Real PE in Summer Term, continue to expose staff to Real PE and provide INSET and training of Real PE and Assessment of PE.</p> <p>Trials continue in Summer Term 2018 SLT and co-ordinator to make decision and purchase resources and INSET if required.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children across the school to experience a range of sports and integrate with children from other schools.	Children across KS1 and KS2 have attended a range of Partnership events – Funding towards transport to events (Y1 Dance, Y3/4/5 Cross Country, Y5 Dance, Y6 Play leaders)	(Marlborough Partnership PE Program - £250.00 Woodstock Partnership Sports Co-ordinator - £1000.00)	58% KS2 children – Cross Country 100% Y1 children – Dance 100% Y6 children – Play Leaders 100% Y5 children – Dance 100% uptake in G&T Partnership offer	Continue to attend Woodstock Partnership Events in 2018/19 academic year PE co-ordinator to encourage staff to attend more events. Update Summer 2018
	KS2 children to have weekly cricket lessons (Summer Term). Y5/6 to then take part in Partnership Cricket Tournament. Teachers to work alongside coaches to develop skills and confidence in the teaching of cricket.	£150.00	Ongoing – Summer Term 2018	Review teaching and children's enjoyment/learning of cricket sessions in Summer term to determine continuation of cricket in 2018/19
	Jijitsu staff invited into school to lead a whole school assembly about Jijitsu to encourage children to join their club.		Ongoing – Summer Term 2018	Review in Summer Term
	Whole School to attend Hill End Centre to take part in Outdoor PE sessions – orienteering	£60.00 + Coach		
	As part of our Maths Day, all children attended an active PE Session with a specialist Sports Coach to create Dances/patterns linked with Position/Direction/Angles/Turns	£200.00	100% of Y1-6 children participated in active Maths activity	Maths Day next year shall see another different but active session
As part of our whole school focus week (Around the World), children to work alongside specialist dance teacher to create dances from their chosen country. Perform to parents after school. Teachers to work alongside dance teacher to develop skills and confidence in the teaching of dance.	£200.00	100% of YR-6 children participated in active Dance activity. Dances performed to parents at the end of the day.	This activity was a huge success – popular with children, staff and parents. We shall assess how we can use a dance specialist within our curriculum next academic year.	
Children to have access to a wider range of equipment to broaden their sporting	PE co-ordinator has carried out audits of	£900.00	Use of new equipment in PE has improved teaching of PE	PE co-ordinator to carry out another audit at

Children to have access to a wider range of equipment to broaden their sporting

experiences.	equipment throughout the year Purchased new resources including: resources for competitive games, a range of balls, Tchoukball set, new nets/bibs for competitive games, outdoor orienteering resources	(equipment) £500 (shelving/storage of new equipment in new shed)	Y5/6 children able to prepare for Partnership netball event in Summer Term.	the end of the Summer Term to determine what equipment is used for the following academic year.
	Y6 children to attend Bikeability to develop their cycling skills and their understanding of cycling on the roads.	£120.00	See update in Summer Term 2018	Continue with providing children with cycling skills and knowledge of the road next academic year
	Hire an additional swimming teacher	£160.00	100% of Y6 children can swim 25m. 85% of Y5 children can swim 25m.	Use sports funding to provide extra swimming sessions for 2 year 5 children and 1 year 4 children who are currently struggling with water and swimming stroke confidence,

<b>Key indicator 5: Increased participation in competitive sport</b>	Percentage of total allocation:
	%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More children to attend Sports clubs  More children to participate in competitive sports and games	Range of Clubs offered after school (including Football, Zumbacise, Games Club), led by specialist sports coaches.  Children across KS1 and KS2 have attended a range of Partnership events involving competition  PE lessons to have elements of competition within them (competition between each other or self competition)  All children to take part in Whole School Sports Day. Sports to include competition or self competition  Once a week in Wake and Shake, children to take part in a personal challenge in which children are competing to “beat their best” in a challenge,	Coach travel - £445.00  See previous mention of Partnership events	% of children attending after school sports clubs.  58% KS2 children – Cross Country 100% Y1 children – Dance 100% Y6 children – Play Leaders 100% Y5 children – Dance See Summer term for updated participation in events.  Summer Term 2018	Evaluate after school clubs and decide on sports clubs for next academic year. Look to hire specialist coaches to run after school clubs. Try to run clubs alongside Partnership events as this will provide an opportunity to train/prepare for events.  Continue to participate in Woodstock partnership. Encourage further participation of Y1 – 6 events. Discuss with Partnership further opportunities for KS1 and Y3/4  Personal challenge to start from Autumn 2018 within Wake an Shake